# Teacher action plan for assessment-capable learners

Use the following template to help you plan your inquiry. It is also downloadable from the Visible Learningplus website at www.visiblelearningplus.com/infohub. A three to four week inquiry will enable you to evaluate the impact of the strategies that you choose.

 Name: …………………………….…………… Class: …………………………….…………… Curriculum area: ………………………………………………

 Year level: ……………………………………. Unit: …………………………….……………… Focus students: ……………………………...…………………

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| Planning questions  |  Action plan  |  Implementation notes  |
| What curriculum learning objectives will we focus on?  |
|  What evidence will I use to find out where students are at?  |   |   |
|  I will calculate the effect size for academic gains (the Visible Learning website can support you to do this)  |   |   |
|  How will I share the results with students?  |   |  |
|  What specific assessment-capable outcomes do I want my students to build or strengthen?  |
|  What tools will I use to find out how assessment-capable my students are?  |   |   |
|  What will I be looking for?  |   |  |
|  What knowledge as a teacher do I need to know/do to support these outcomes?  |
|  What support will I need?  |   |   |
|  Who else can support me?  |   |  |
| Planning questions  |  Action plan  |  Implementation notes  |
| What new Visible Learning approaches will I trial?  |
| (Name the strategies)  |   |  |
| How will I monitor the impact of these new practices daily?   |
|  What should I be looking for with my focus students?  |   |  |
| What has been the impact on learners?  |
|  What achievement gains did they make? I will calculate the effect size for academic gains  |   |  |
|  Are students more assessment-capable?  |
|  What tools can I use to evaluate this?  |   |  |
|  Evaluation of my inquiry  |
|  What are my next steps?  | What are my next steps? | What are my next steps? |
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